



# Welcome to EECS16A!

Prof. Gireeja Ranade

August 27, 2020

# First Lecture Plan

- Introductions
- Administrative Details (discussions, homework, etc.)
- Overview of 16A's material and how it fits into EECS
- Start with module 1



# Zoom logistics

- If you have a question you would like me to answer, please type into the Q&A
- If you want to chat with other students or ask a question other students can answer, please type in the chat (highly encouraged)
- If you would like to ask a question verbally, please use the raise hand feature

# Instructors

- Designed EECS 16A in 2015
- Worked at Microsoft Research AI (Artificial Intelligence) before starting the faculty job at Berkeley
- PhD and Masters at UC Berkeley
- SB degree at Massachusetts Institute of Technology (MIT)
- Teaching experience in Berkeley, Boston, Ghana (Accra) and India (Pune)



Prof. Gireeja Ranade  
[ranade@eecs.berkeley.edu](mailto:ranade@eecs.berkeley.edu)  
565 Cory  
OH: After lecture

# Other Staff

Head GSIs:

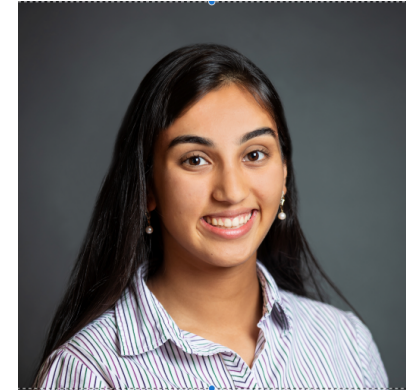
[eeecs16a@Berkeley.edu](mailto:eeecs16a@Berkeley.edu)

Email with:

- Questions not for Piazza
  - All conflicts
  - Any emergencies
- Administrative questions



Amanda Jackson



Anika Ramchandran

Coursemanager

Accommodations for exams, homeworks etc.

Great resource for 1-1 concerns

[Krystle@eeecs.Berkeley.edu](mailto:Krystle@eeecs.Berkeley.edu)



Krystle Simon

# We are here to help

- ~35 TAs
  - Lots of different research areas and interests represented (by design)
- Many Academic Student Employees...
  - Former 16A students just like you
- The path to being on 16A staff
  - Do great in 16A
  - Become an Academic Student Employee
    - Grade homeworks, assist in labs, tutor and help out in OH, work on improving the notes ...
    - Become a uGSI, then Grad student... then prof!

# Resources

- Student Technology Equity Program
- DSP --- student accommodations
- Let us know.

# Some logistics

- EECS 16A. Read the syllabus.

<http://inst.eecs.berkeley.edu/~ee16a/fa20/>

- Piazza: a resource for you to help each other out

<http://piazza.com/>

- Gradescope

- Exam proctoring via Zoom

# Course audience -- YOU

- Freshmen and incoming junior-transfers
- Sophomores who were unable to take the class their first year
- We assume no prior background in linear algebra or physics

# Homeworks

- Due Friday at 11:59 pm
  - HW 1 due Friday, Sep 4 at 11:59 pm
- HW Party: Thu 9-11 am and 2-4 pm
- OH: Have them at various times for people in other timezones
- Self-grades due Mondays at midnight
- Resubmissions due along with self-grades



# Homework Submission

- Homework submitted on Gradescope (enroll if you haven't been automatically: code 98PY62.)
  - You must select pages
  - You must submit printout of iPython code (see syllabus)

## Unmatched Pages & Questions

**i** You haven't matched all pages and questions.

**Pages 1, and 2** don't have associated questions.

**Questions 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, and 4.1** don't have associated pages.

You can still submit your assignment without these pages associated, however we recommend matching all pages so that graders can easily find your work.

Continue Matching

Submit Assignment

# Course policies

- Attend lecture (required)
- Attend discussion (required, one on Monday, one on Wednesday. Automatic participation points, submit checkoff if watching recording.)
- Attend lab (required, at your scheduled time, checkoff during your lab)
- Attend office hours and homework party (optional)
- Progress tracker on website

# How to succeed in 16A

- Get enough sleep
- Attend lecture and discussion (esp. Freshmen and Jr. Transfers)
- Actively read notes, mark what is challenging
- Try HW on your own, early on
- Discuss problems with study group and/or at HW Party
- Help others on Piazza
- Write HW on your own
- Reflect on solutions while self-grading
- Study with others as well as alone.
- Seek and offer help.
- We are here to help you and to have you succeed!

# Course culture

- Positive and fun learning environment.
- Learning can be hard.
- Collaborate and help each other out.
- Build community. Get to know each other on Piazza/HW Party/Study Groups.
- Encourage different perspectives --- this is built into the material, different types of problems, different types of material, different personalities.
- Great Piazza thread

# Study groups!

- System to match you into study groups!
- Information form (timezones etc.) in HW1.  
You are required to fill this out.
- Chance to meet new friends and study buddies

# Let's get started...

# Did you know...

The same idea that allows touchscreens to detect touch,

Also allows an autonomous car drive in a straight line,

And allows search engines to rank webpages,

And trains deep learning neural networks.

## Eigenvalues!

Also time travel







Other contributors to 16: Elad Alon, Anant Sahai, Laura Waller, Ali Niknejad, Claire Tomlin, Michel Maharbiz, Miki Lustig, Vivek Subramanian, Thomas Courtade, Babak Ayazifar

MARVEL STUDIOS  
**THE AVENGERS**

Credit: Akshay Madhani

# Did you know...

That the same idea that makes Shazam work

Also make the GPS on your phone work?

Cross-correlation!

# Did you know...

A fundamental algorithm in machine learning  
and artificial intelligence

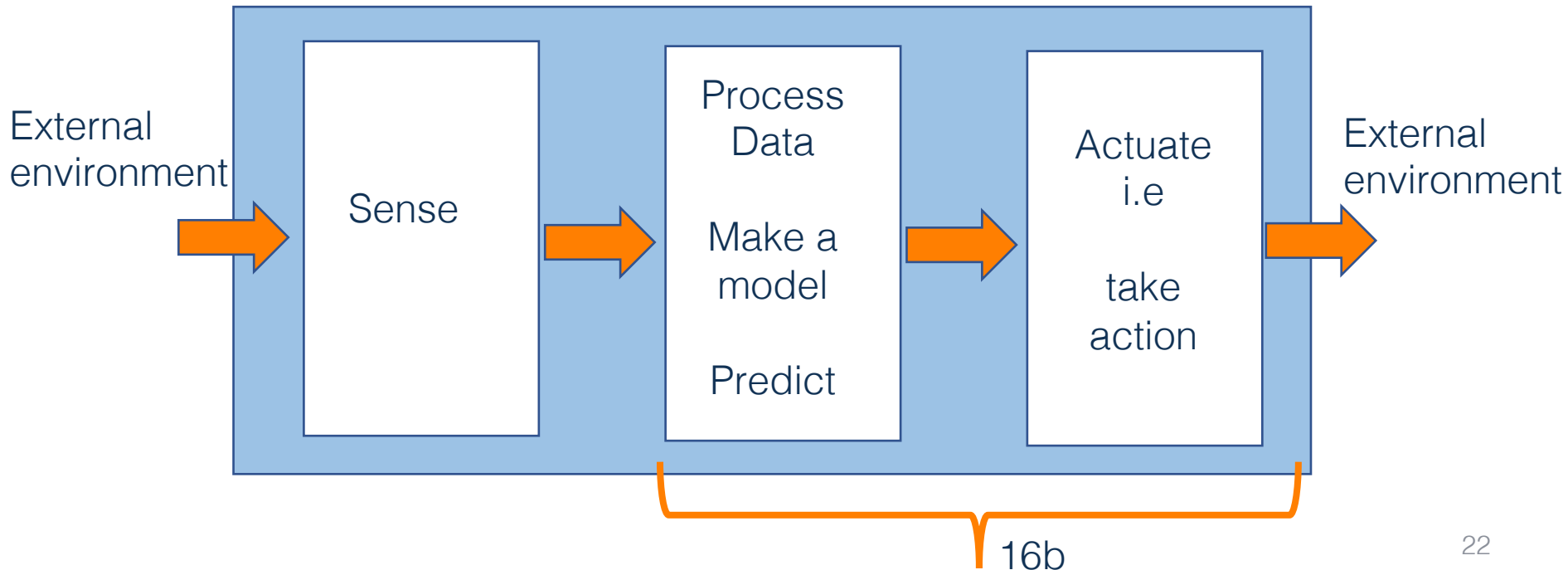
Is used to make predictions in biology, brain-  
machine interfaces, social sciences, imaging  
algorithms and more?

Least-squares!

# Design exercise



16a



# Learning goals

Not a survey class --- rigorous and deep

16A

Module 1: Introduction to systems

How can we collect data? How do we build a model?

Module 2: Introduction to circuits and design

How do we use a model to solve a problem?

Module 3: Introduction to Machine Learning

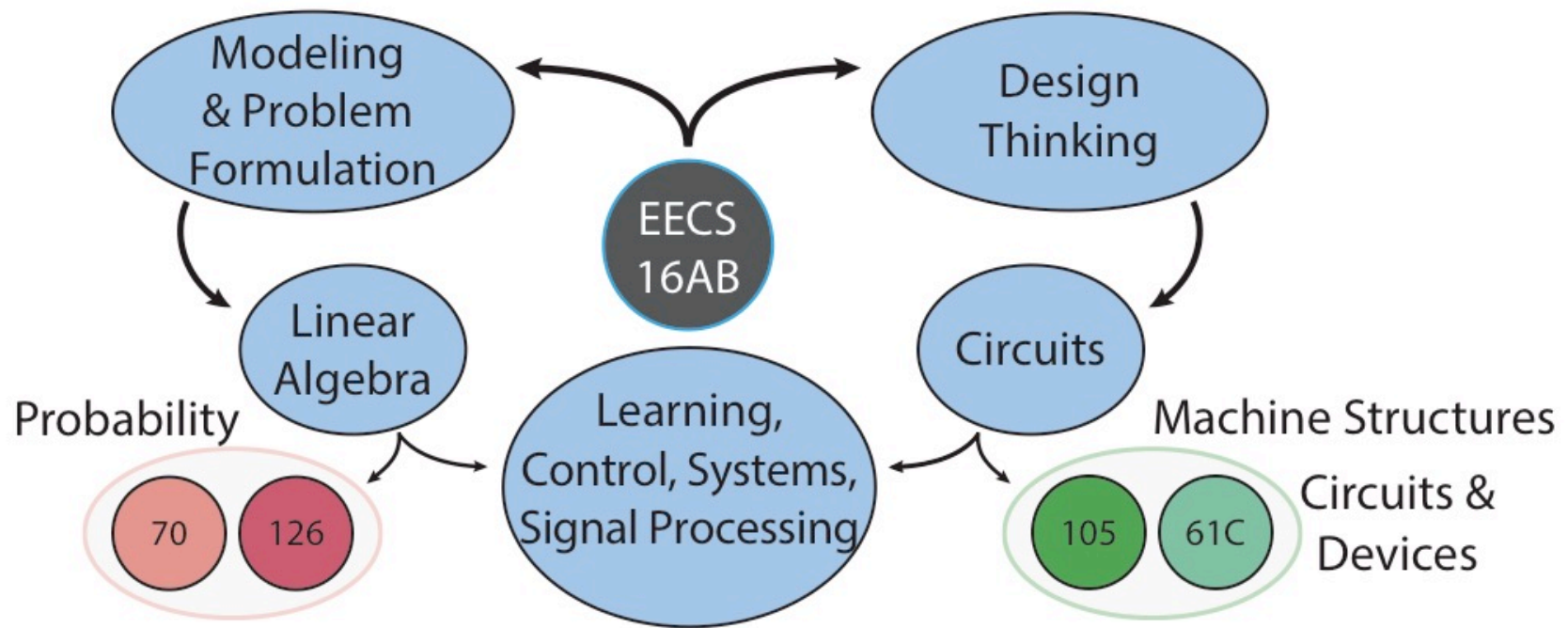
How do we “learn” models from data? How do we make predictions?

16B

Module 4: Advanced circuit design

Module 5: Introduction to robotics

Module 6: Introduction to unsupervised learning

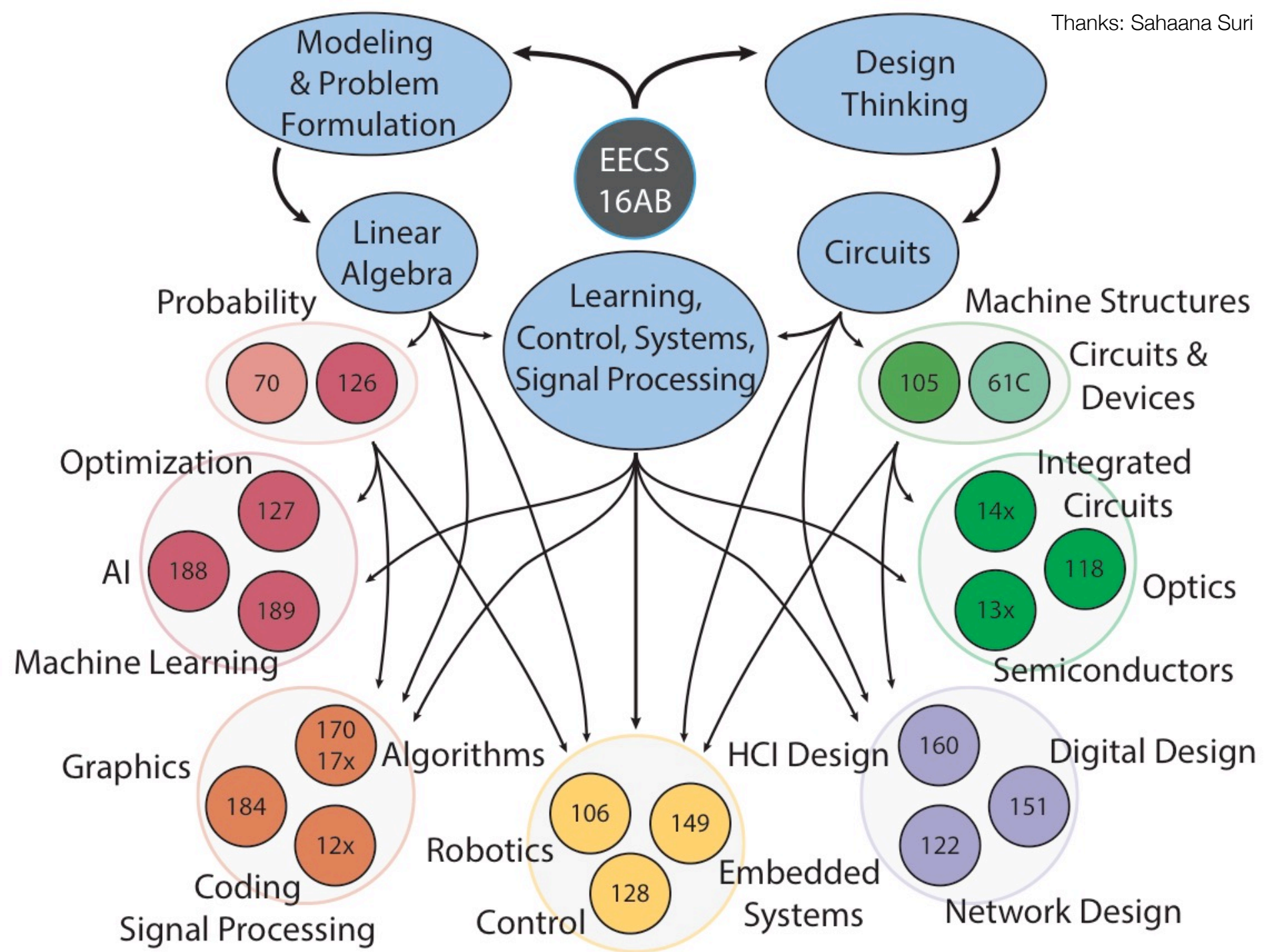


How to approach something unfamiliar and systematically build understanding

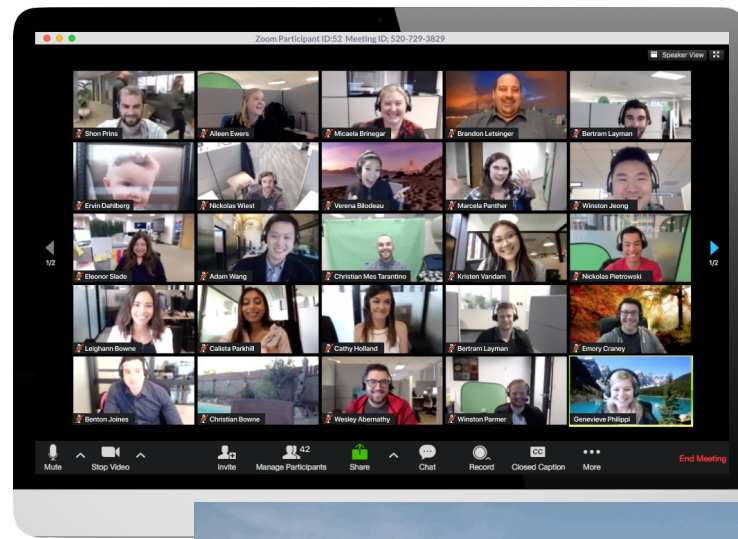
Linear Algebra: conceptual tools to model  
Circuits: How to go from model to design, grounded in physical world

Intro to foundational concepts in Machine Learning





# Current Era







1837



1866



1876

# Moore's Law

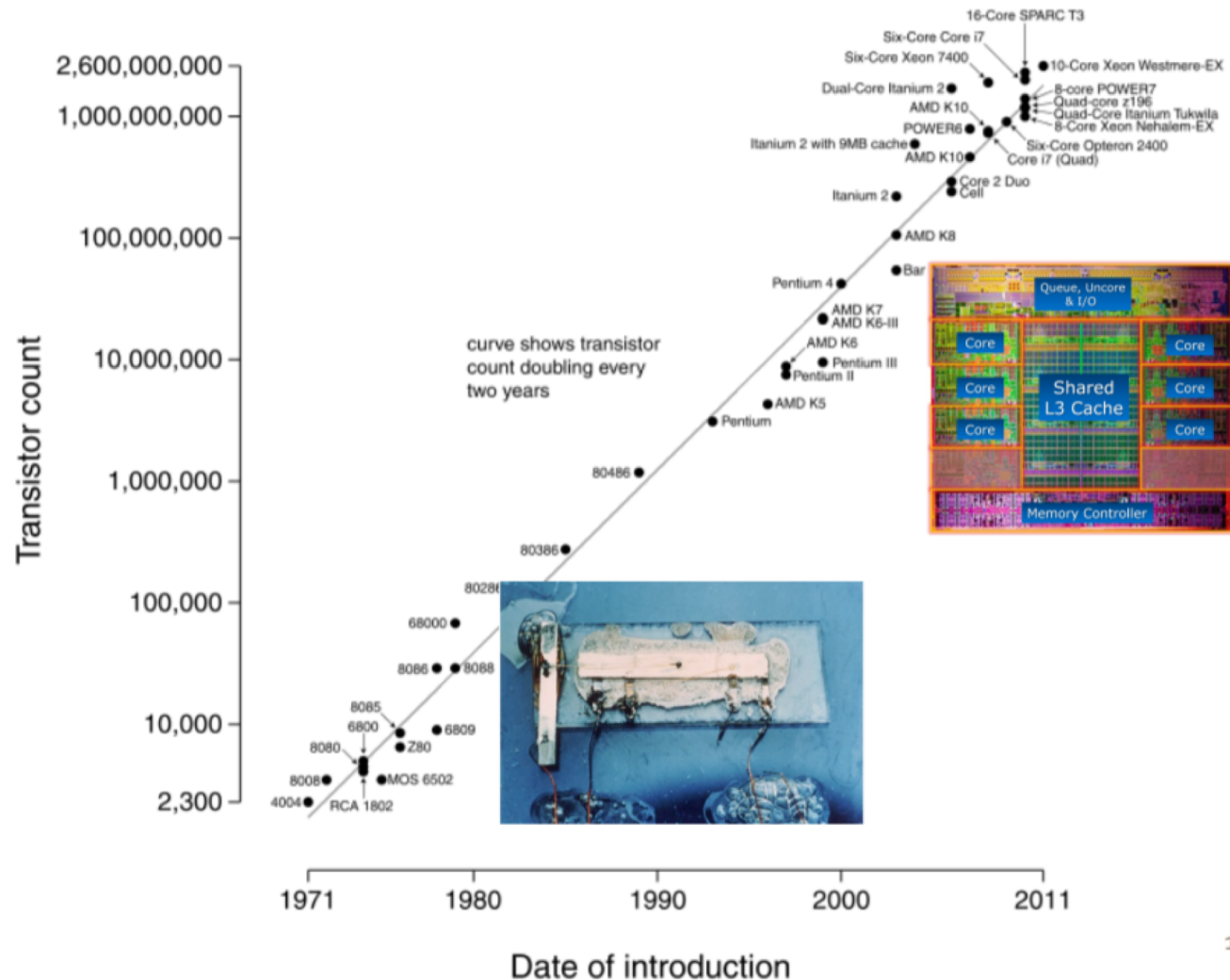
## Microprocessor Transistor Counts 1971-2011 & Moore's Law



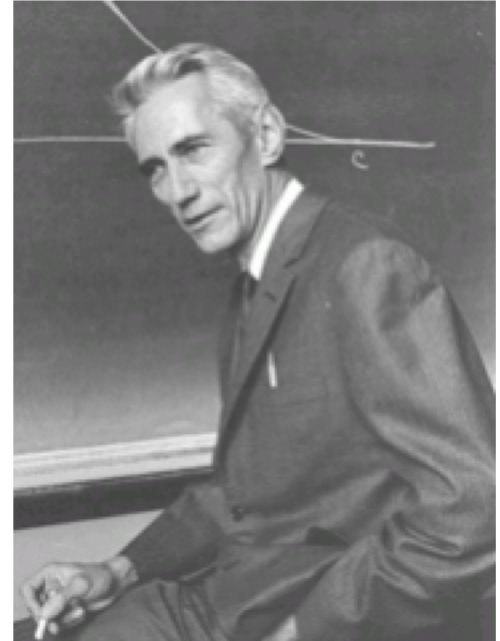
Gordon  
Moore

Intel  
Cofounder

B.S. Cal  
1950!

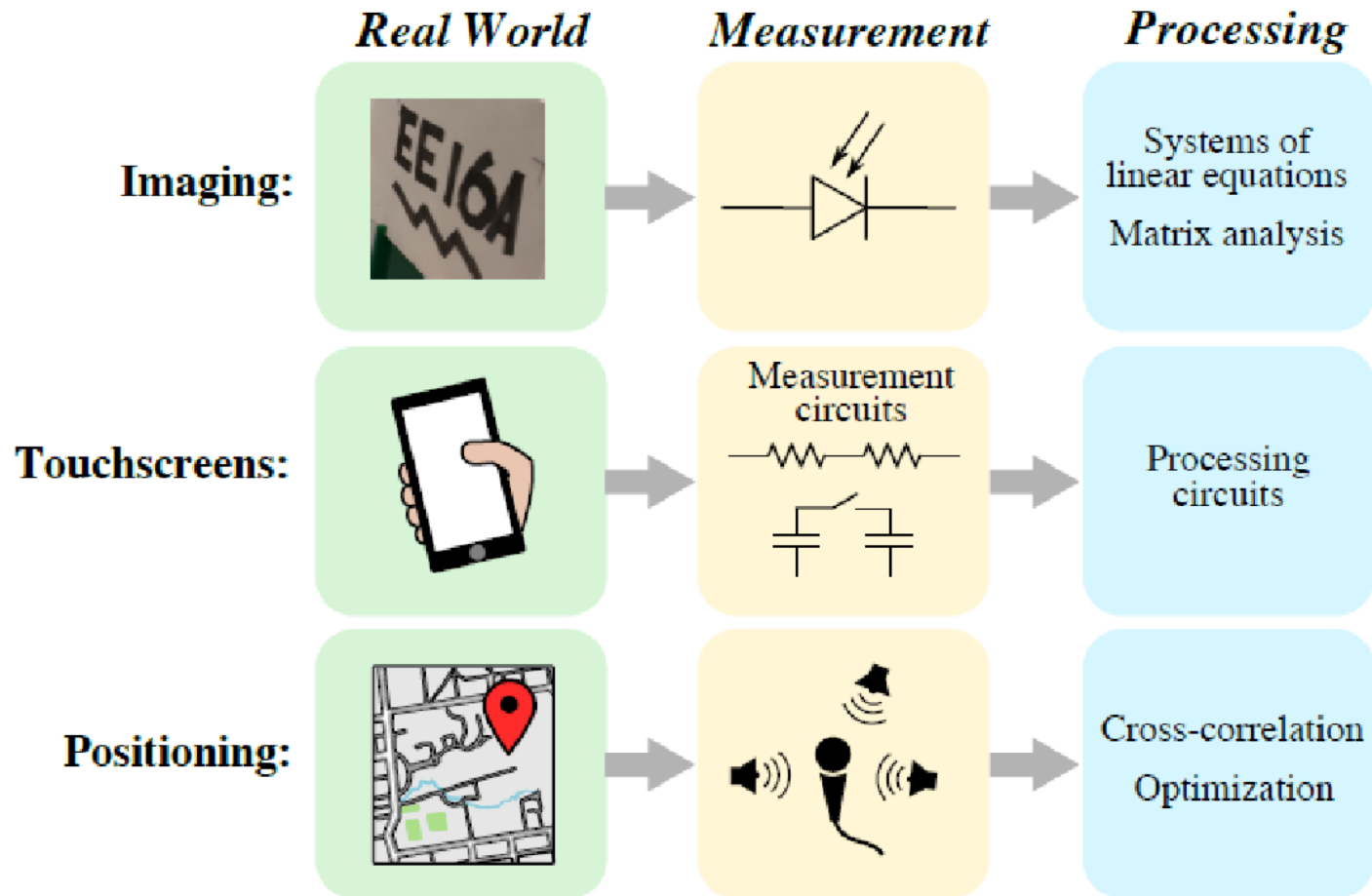


# Completing the puzzle ...



- Ada Lovelace - wrote the first computer program
- Turing – invented the Turing machine – how to build a computer to execute programs – what is actually computable?
- Claude Shannon – information theory + how to implement logic out of EM switches

# 16A Examples



# Module 1: Imaging

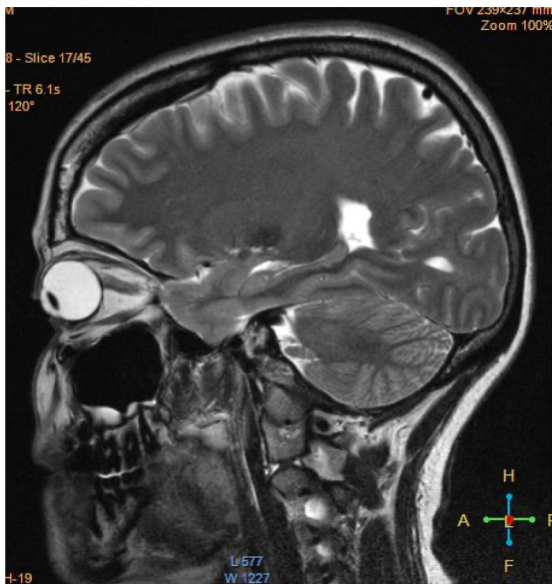


# Medical imaging ... 1632



# Seeing inside bodies: sans surgery...

MRI



X-Ray



CT

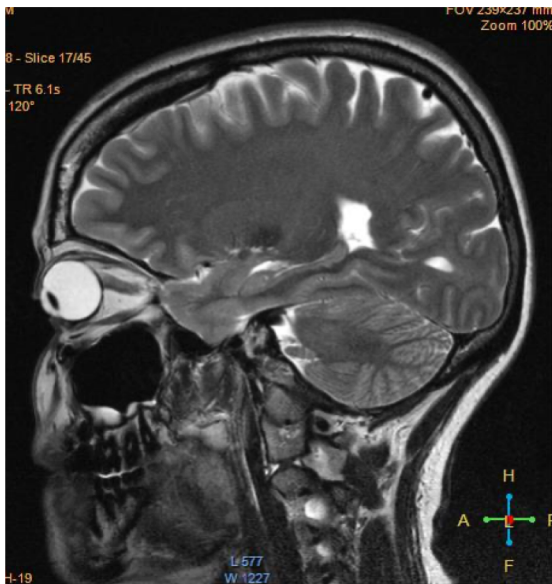


Ultrasound

All of these benefitted from the math/hardware design techniques you will learn in this class!



# Tomography

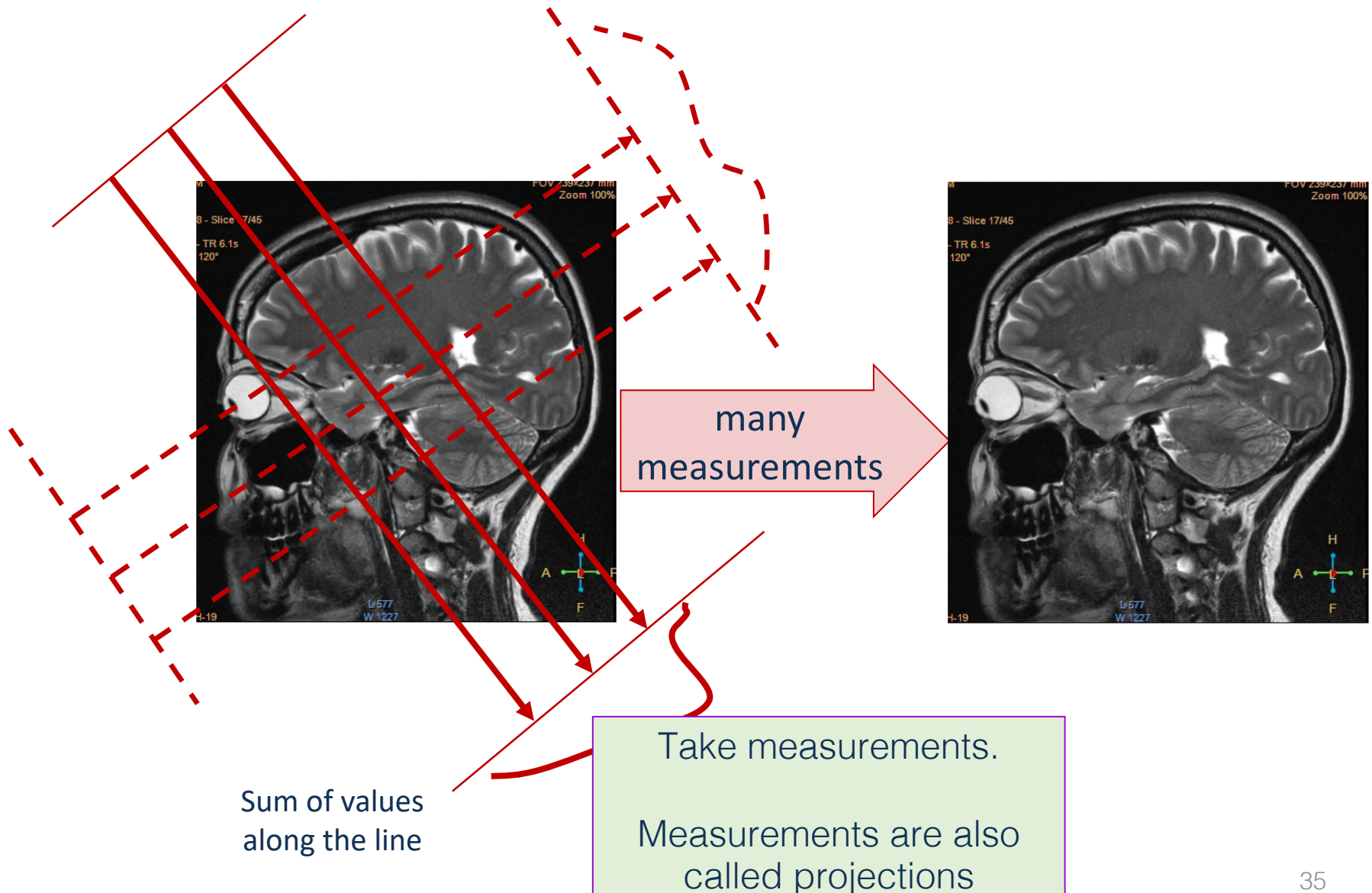


‘tomo’ – slice  
‘graphy’ – to write

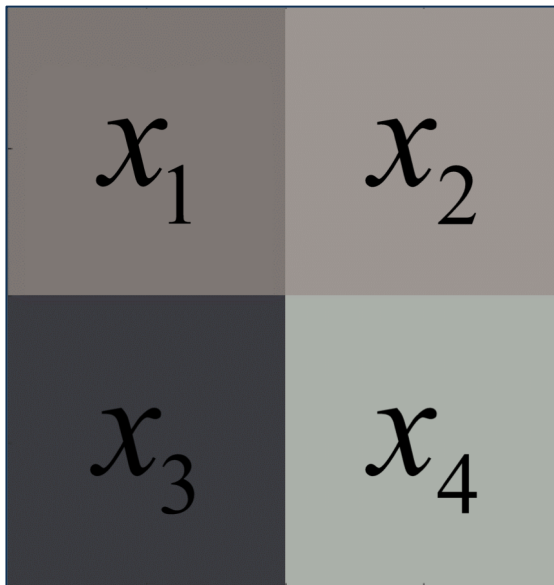
Assume it is not desirable to slice open my brain. How does tomography ‘see’ inside?



# Tomography



# Example: Tomography



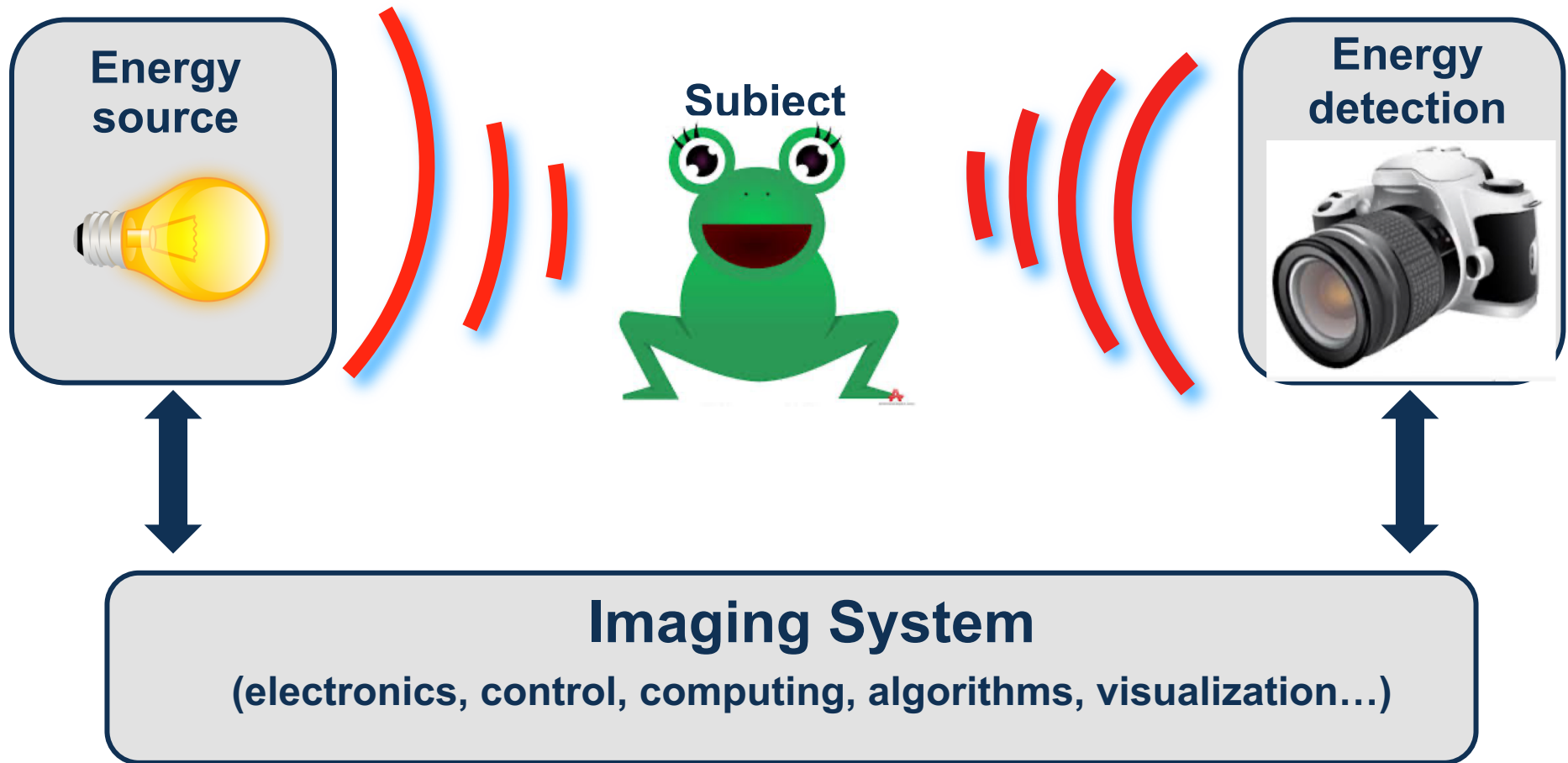
What do pixel values represent?

e.g. density, absorption, etc.

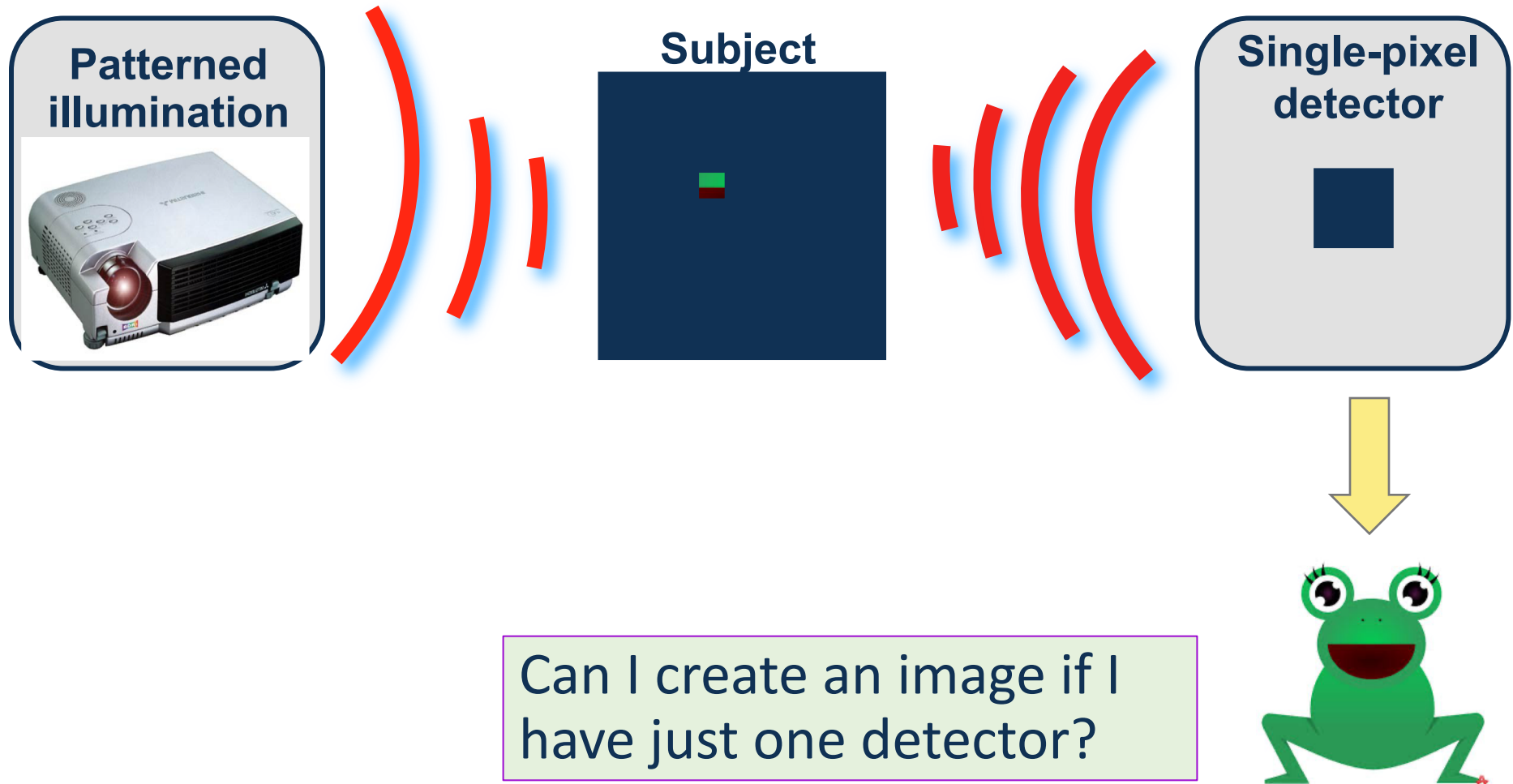
Can we solve for the pixel values from projections?

Yes, with tomography.

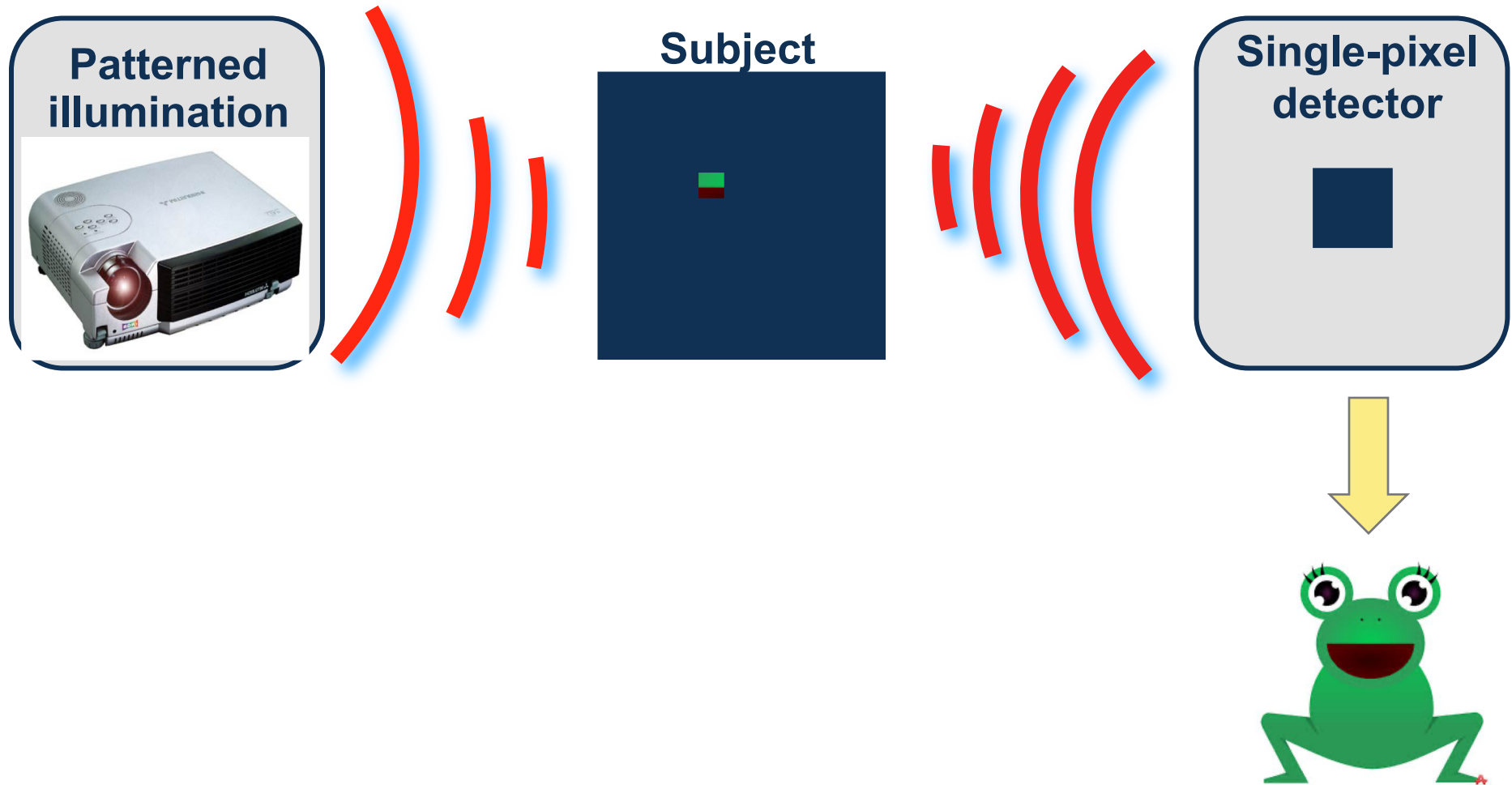
# Imaging in general



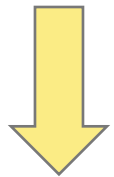
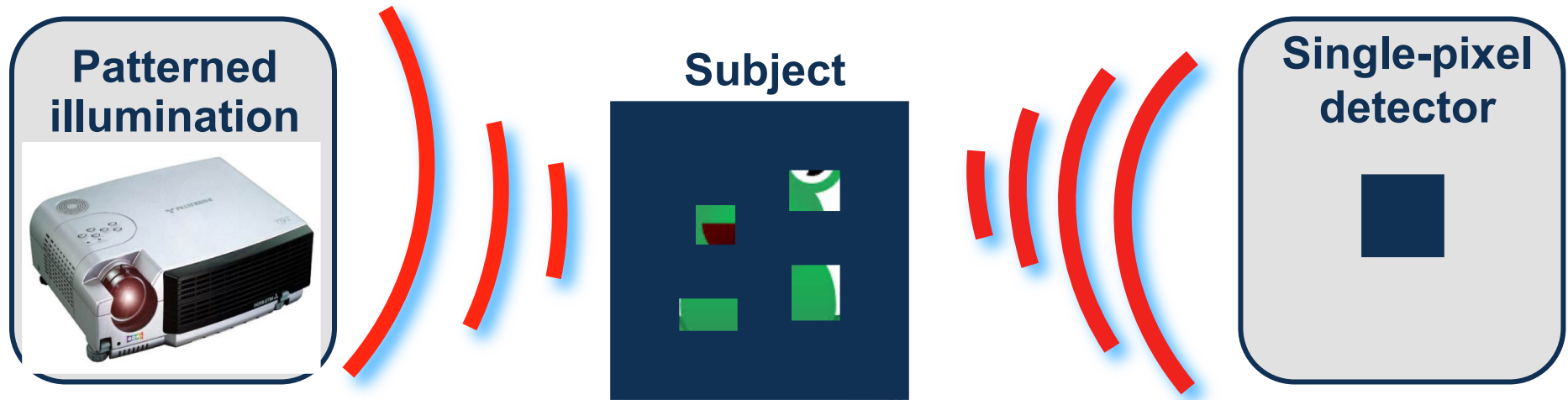
# Single-pixel camera



# Single-pixel camera



# Single-pixel camera



Can we recover the frog?

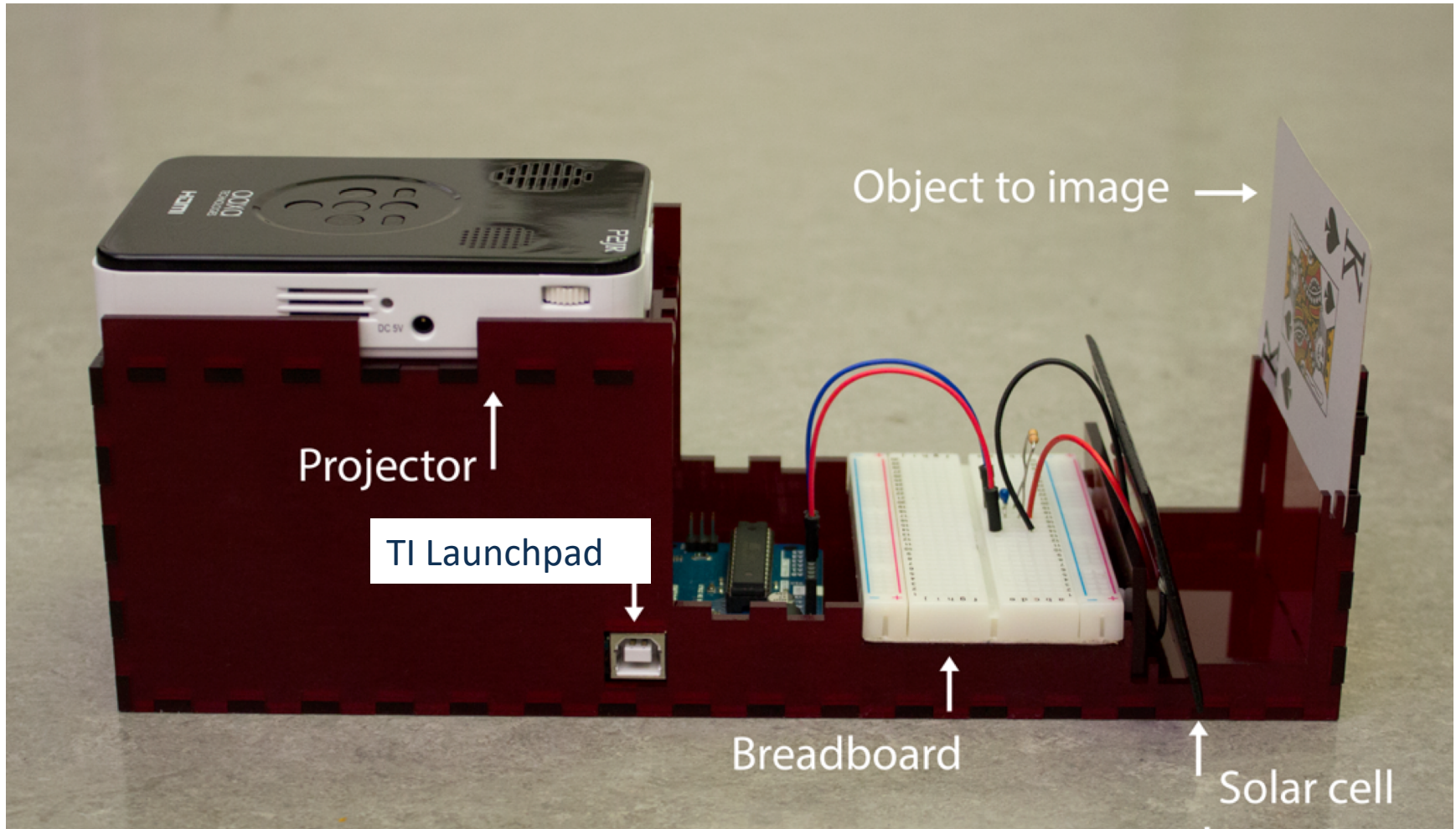
How many measurements do I need?

How should I choose illumination patterns?



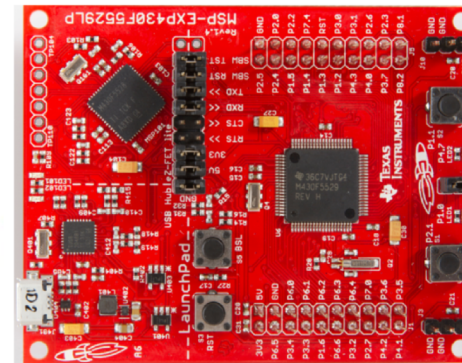
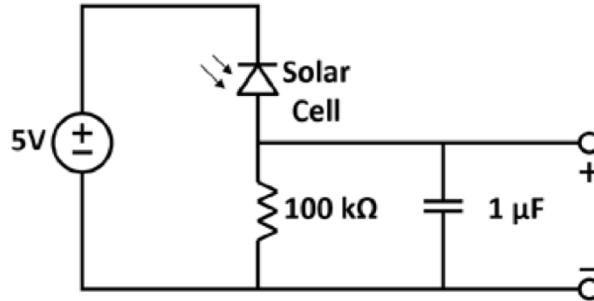
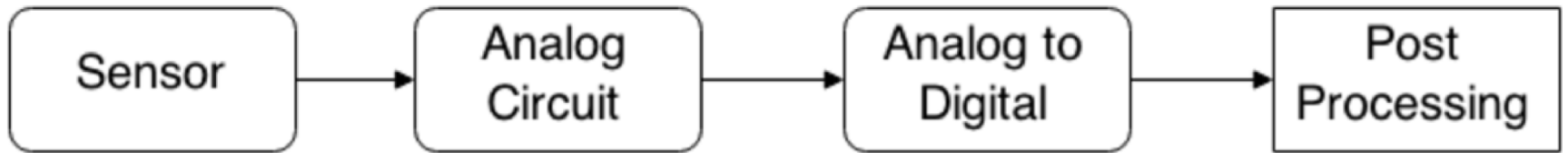


# Imaging Lab #1 Setup





# Imaging Lab #1



IP[y]:  
IPython